

# POVERTY WORKSHOPS

Instructor: Pat Anderson | Valley City Area - Exact Location To Be Determined

## PART 1

Framework for Understanding Poverty

JUNE 13-14 | 9AM - 3PM

### DESCRIPTION

The middle-class teacher and service provider often expect people from generational poverty to behave in middle-class ways and are perplexed when they do not. "Hidden rules" exist in economic classes. When those in positions of power and authority come from a class with rules different from those they work with, understanding and communication often break down. This workshop will help teachers and other service providers obtain new ideas on how to work with a growing part of their classrooms and client base as well as better assist the under resourced learner. Prerequisite to Workshop II.

### OBJECTIVES:

- Understand the keypoints of poverty such as poverty is relative.
- Understand how family structure can affect student learning and motivation.
- Learn how hidden rules can block communication between educators, students, and parents.
- Learn how casual and formal register of language can inhibit communication in the classroom and with parents.
- Discuss which resources are missing in many of our students and how that can affect learning and school attendance.
- Look at a variety of discipline strategies which may provide a better structure for students from poverty.
- Understand the reason some students will work for you only if they like you. (The importance of relationships in poverty.)

## PART 2

Framework for Understanding Poverty cont.

JUNE 15-16 | 9AM - 3PM

Must have taken Part 1

### DESCRIPTION

The purpose of this course is to learn how generational poverty causes a lack of resources and opportunity which ultimately affects how a student learns.

### OBJECTIVES:

- Understanding the basic concepts in learning.
- Understanding new learners have different needs for instruction and certain activities have a higher payoff in learning for a given amount of time.
- Learn the mental models in science, math, social studies and language arts, and learn strategies for translating the abstract to the concrete.
- Learn how to help students build cognitive capacity for planning and controlling impulsivity.
- Learn how to provide students with a systematic approach, vocabulary, plan and procedures to complete all portions of academic tasks.
- Question making: Building cognitive capacity for making questions in the minds of students.
- Sorting Strategies That Use Patterns: Learn how to enable students to sort the important from the unimportant.

## BOYS IN CRISIS

Working with Parents & Students of Poverty

JUNE 17 | 9AM - 3PM

Independent Study due June 24

### DESCRIPTION

This course provides educators with strategies for assisting students in developing emotional resources, discipline strategies for students with hidden rules different from middle class, ways in which many boys of today are in crisis, strategies for working with parents of the under resourced learner and information about the community of poverty.

### OBJECTIVES:

- Understand family structure and resulting behavior patterns in generational poverty.
- Understand how many boys today are in crisis.
- Understand the importance of relationships to students from poverty and learn ways to help students from poverty create relationships.
- Learn various discipline strategies that can reframe situations for students from poverty.
- Understand the advantages of establishing positive relationships with parents.
- Learn about the general community of poverty.

# REGISTER

**FEES:** \$50 each for VC-Teacher Center Members

\$75 each for non-VC Teacher Center Members + materials

**CREDIT OPTION:** 1 credit (\$50) through NDSU for each workshop

**CONTACT TO REGISTER:** Sandy Zahn

sandy.zahn@k12.nd.us | 701-493-5608

**DEADLINE**

May 15, 2016